PMT

M1.		(a)	Kingdom/phylum/class;	1
	(b)	(i)	6;	1
		(ii)	Family;	
		(iii)	The two species of <i>Mirounga</i> shared a common ancestor more recently than they did with <i>Monarchus tropicalis</i> ;	1
	(c)			1
	(d)			1
	(u)	(1)	Reference to very low seal population/population in 1910/under	
			100 seals/caused by hunting; Must refer to data provided for second mark	
				2
		(ii)	New colonies formed by small number (of seals)/ small number of founders;	
			Founders have different/fewer alleles/genes / have smaller gene pool;	
				2
M2.		(a)	Is species specific / allows recognition of same species;	
			eater similarity in calls the closer the relationship tween the species);	
			Accept: 'Similar species have similar calls' as first marking point. Reference to courtship on its own is not sufficient for a mark.	
			Must refer to relationship for second marking point.	2
	(b)	(i)	G. americana and G. monachus;	
	(~)	(1)	Highest percentage (DNA hybridisation) / more bases are similar/complementary / more hydrogen bonds / more base pairings;	
			Second marking point can be awarded without first marking point.	2
		(ii)	Higher temperature / more energy (required) the higher the percentage DNA hybridisation / more bases are similar/complementary / mor base pairings;	e
			Correct reference to breaking hydrogen bonds / more/less hydrogen	

bonds being present;

Accept: 'The greater the number of hydrogen bonds the higher the temperature/more energy required to break them' for one mark.

2

[9]

(c) 1. More closely related (species) have more similarities in amino acid sequence/primary structure;

2. In same protein / named protein e.g. albumin;

3. Amino acid sequence is related to (DNA) base/triplet sequence;

OR

- 4. Similar species have a similar immune response to a protein/named protein;
- 5. More closely related (species) produce more 'precipitate' / antibody-antigen (complexes) / agglutination;

Accept: 'Similar species have similarities in amino acid sequence' for first marking point.

Accept: Converse for marking points 1, 4 and 5. Marking point 5 is for measuring the extent of the immune response.

[8]

2 max

1

M3.	(a)	(i)	Phylum, Class, Order, Genus;		
		ſ	/lantophasma (M)/(Mantophasma) zephyra;	2	
	(ii)	) (	Groups within (larger) groups;		
		1	lo overlap;	2	
	(b) C	omp	arison of/look for similar features/structures/appearance;	1	[5]

M4.		(a) phylum, class, order; species, <i>Acinonyx jubatus;</i>		
	(b)	larger groups containing smaller groups;		

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	(c)	(i)	do not interbreed to produce fertile offspring / different DNA / different niches;	1	
		(ii)	fossil record; evolutionary history/phylogeny; biochemical differences e.g. DNA/proteins/cytochromes; homologous features / named feature; karyotype / number and form of chromosomes; (discount any example credited in (i))	2	[6]
M5.		(a)	(i) Order, Family, Genus.		
		()	(all correct = 2 marks; 2 correct = 1 mark)	2	
		(ii)	3 concentric circles in Carnivora, labelled Felidae, Panthera and L;	1	
	(b)	(i)	large groups split into smaller groups (which do not overlap);	1	
		(ii)	(phylogenetic) based on evolutionary history; shows ancestry of groups / points of divergence; example, e.g. reptiles and birds separated after mammals / reptiles and birds more closely related than mammals; (hierarchical) based on shared characteristics (seen today);	3 max	
				5 шах	[7]

PMT